

Laboratory

Proficient demonstration of skills other than those required to be performed in a clinical setting (see Clinical Requirements) may be done either in the laboratory with instructor supervision, or clinical setting with instructor supervision following demonstration of proficiency in a laboratory setting. The instructor can observe the return demonstration in the lab or clinical area.

Documentation

The Instructional Objectives and Skill Performance Checklist Summary (found in Appendix A) along with individual skill performance checklists, may be copied and distributed to students at the beginning of the course. When a skill is introduced and demonstrated, the skill performance checklist will serve as a review, enabling the student to practice the skill in a laboratory setting. Skill performance checklists must be used by instructors to evaluate proficiency of skills demonstration by the student. When instructors judge students to be proficient with a particular skill, they date and initial the Instructional Objectives and Skill Performance Checklist Summary. Upon course completion, the completed Instructional Objectives and Skill Performance Checklist Summary must be placed in the student's individual student record and maintained there for a minimum of five years. A fully completed Instructional Objectives and Skill Performance Checklist Summary (Appendix A) implies proficiency of skills demonstration both in the laboratory and in the clinical settings. It is optional that skill performance checklists be kept in the student record.